

PROGRAM EVALUATION

Background

The Division believes that all educational instructional programs should be evaluated periodically in order to determine if the Alberta Education *Program of Study* objectives and locally-based program objectives are appropriate, and if they are being attained in an efficient and effective manner.

Procedures

1. Program evaluations shall be initiated through the Office of the Superintendent.
2. All program evaluations will allow for input from all appropriate stakeholder groups.
3. All program evaluations will, in their final report, be public documents.
4. Program evaluations should focus on:
 - a. the suitability of objectives.
 - b. the efficiency of the delivery system to achieve the objectives.
 - c. the results achieved.
5. An external evaluator may be used to review or assist in the evaluation.
6. All program evaluations must contain a summary of recommendations.
7. Diploma Examinations and Achievement Test results, as well as other appropriate external evaluation instruments, may be used to assess current programs.
8. Within one year of a program evaluation, a detailed follow-up report on the status of recommendations shall be provided to interested stakeholders.

December, 2003
Updates: July, 2011; February 2020

References:

Section 18, 33, 52, 53, 66, 67, 196, 197, 222 Education Act