

## ABOUT US

### Schools and Students:

14 schools, 13 Hutterite colonies, 4 outreach centres. Approximately 3,590 students in grades K-12. This compares to 3,565 in 2016-2017. We have 231 teachers and 160 support staff.

### Community:

Serving the communities of Bellevue, Blairmore, Claresholm, Coleman, Fort Macleod, Granum, Lundbreck, Nanton, Pincher Creek and Stavelly.

### Services:

Supports for students with diverse needs: learning support teachers; behaviour support team; physical, speech & occupational therapy; assistive technology in Math/Literacy. Technology and innovative approaches improve learning, International student program and Career development programs.

## OUR PRIORITIES

### 1. LITERACY & NUMERACY

**All students will create, acquire, connect and communicate meaning through literacy and numeracy in a wide variety of contexts.**

- Students will access and engage in literacy as a vital component of K-12 learning.
- Students will be proficient readers and writers across the curriculum.
- Students will be proficient in integrating competencies across the curriculum.
- Schools will recognize and implement literacy development for K-12 as a core component of learning.
- Schools will provide PD opportunities that support the focus of literacy in K-12.
- Community partnerships will promote literacy development.
- Students will enjoy math, be motivated to do math and do well in math.
- Students will be creative, flexible with numbers, fluent with calculation and engaged problem-solvers.
- Students will have access to inclusive, factual, procedural and conceptual-based learning opportunities
- All schools will enhance partnerships with parents and community to incorporate numeracy skills development into everyday life

### 2. SUCCESS FOR ALL LEARNERS

**All students are engaged in meaningful learning that is appropriate, enhances his or her abilities, and takes place in positive learning environments.**

- Students will be supported through strength based values and principles.
- Students will have access to enabling, flexible and rigorous learning and instructional environments.
- All schools will establish and implement supports for success for all students.
- All schools will enhance partnerships with parents and community to benefit and support all students.

### 3. TRANSITIONS

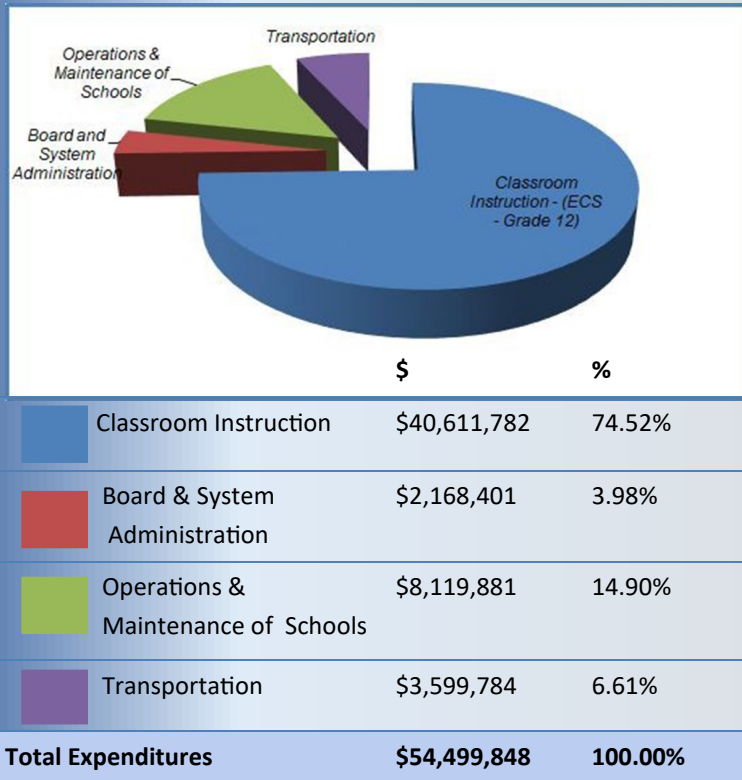
**The unique learning skills of individual students will be supported in K-12 transition plans and in preparing students for success after high school.**

- Students acquire the competencies needed for a changing and dynamic future.
- Students complete high school making successful transitions to lifelong learning, careers and active citizenship.
- All students from K-12 are supported with the goal of high school completion and successful transitions.

## GUIDING PRINCIPLES

- Decisions must be student centered.
- Decisions must take into account our rural geography.
- Schools and communities must work collaboratively to provide the best quality educational opportunities for students.
- Decisions are best made closest to the child through site-based decision making.
- Decisions reached must be affordable now and sustainable in the future.
- Equitable access to programming opportunities for students within their communities.
- Program delivery must be flexible and responsive to student needs.
- Accountability must be built into every decision.
- Decisions must reflect board policies.

## FINAL EXPENDITURES SEPT 2017 - AUGUST 2018



## FINANCIAL RESULTS 2017-2018

- The Audited Financial Statements for LRSD, for the period ended August 31, 2018 reflect operating revenues of \$54,107,927 and operating expenditures of \$54,499,848 resulting in an operating deficit of \$391,921. (See accompanying tables.)
- For this same period, unrestricted net assets increased by \$107,548 to \$661,617 and restricted net assets (operating and capital reserves) decreased by \$2,727,784 to \$4,758,689.
- Gross revenue from School Generated Funds totaled \$1,340,287 with related expenses of \$1,226,064 to generate those funds resulting in a net amount of \$114,223. The net sources of these funds were fund-raising (\$340,207), non-instructional student fees (\$487,963), donations and grants (\$258,395), and miscellaneous (\$253,722).
- Uses of these Net School Generated Funds totaled \$53,171 resulting in a net increase in Unexpended School Generated Funds of \$61,052 to a closing balance on August 31, 2018 of \$1,777,758.

Find a link to the detailed financial information here: [FINANCIAL INFORMATION](#)

Find a link to the full report here: [AERR FULL REPORT](#)

## CAPITAL PRIORITIES

### 2017-2018 Three Year Capital Plan and Ten Year Facility Plan

Based on an independent facility review by Ferrari Westwood Babits Architects the Board of Trustees for the Livingstone Range School Division have approved the following facility plan:

The table below identifies the priority and projects, as well as the action required and timeline.

Priority ONE Projects	Action Required
<b>Community of Nanton</b> Right Size and Modernize J.T. Foster School.	Submitted as priority one with Alberta Education Await announcement for approval
Priority TWO Projects	Action Required
<b>Community of Lundbreck</b> Right Size and Modernize Livingstone School.	Community Round Table (Programming); Community Disc. (Facilities); Prior to VMS Value Management Session; (Dependent on Ab Ed)
Priority THREE Project	Action Required
<b>Community of Pincher Creek</b> Right Size and Modernize Pincher Creek Schools.	Community Round Table (Programming); Community Disc. (Facilities); Prior to VMS Value Management Session; (Dependent on Ab Ed)
Priority FOUR Project	Action Required
<b>Community of Nanton</b> Modernize A.B. Daley School	Community Round Table (Programming); Community Disc. (Facilities); Prior to VMS Value Management Session; (Dependent on Ab Ed)
Other:	Community Round Tables:
Crowsnest Pass	Community Round Table Meeting—TBA
Stavely	Community Round Table Meeting—TBA
Granum	Community Round Table Meeting—TBA
Claresholm	Community Round Table Meeting—TBA
Fort Macleod	Community Round Table Meeting—TBA