

POLICY 10

BOARD REPRESENTATIVES

In response to requests from external organizations or agencies, the Board will consider naming representatives to various external boards or committees. Such representation is established at the discretion of the Board to facilitate the exchange of information on matters of mutual concern and/or to discuss possible agreements between the Board and other organizations. Reports will be part of the consent agenda. Membership and purpose will be reviewed annually at the Board Organizational Meeting.

The Board will determine the Terms of Reference for each representative. The Superintendent may appoint resource personnel to work with representatives and shall determine roles, responsibilities and reporting requirements of resource personnel.

The following committee will have a Board representative as identified at the Organizational Meeting, see Policy 9, Appendix B:

1. ASBA Zone 6 Representative

i. Purpose

- ◆ Represent the Board at-meetings of ASBA Zone 6.

ii. Powers and Duties

- ◆ Attend ASBA Zone 6 meetings;
- ◆ Represent the Board's positions and interests at the Zone 6 regular meetings;
- ◆ Communicate to the Board the work of ASBA Zone 6 and Executive;

iii. Membership

- ◆ One trustee; one alternate.

iv. Meetings

- ◆ As called by ASBA Zone 6, typically 10-12 times a year.

2. Alberta SouthWest Regional Alliance

i. Purpose

- ◆ Network with Municipal partners as an invited guest

ii. Powers and Duties

- ◆ Represent Livingstone Range School Division at meetings;
- ◆ Communicate to the Board the work of Alberta SouthWest Regional Alliance;

iii. Membership

- ◆ One trustee as assigned per meeting; All trustees as alternates.
- ◆ One trustee assigned as contact.

iv. Meetings

- ◆ As called by the Alberta SouthWest Regional Alliance. One of the Trustees in the ward where the meeting is held is given first preference to attend on behalf of the Board. If a trustee from the ward where the meeting is held is not available to attend, the Board will assign another trustee to attend, one trustee will be assigned as contact.

3. LRSD Wisdom and Guidance Council

i) Goal:

- ◆ The goal of the Elder Consultant Council is to provide guidance and support to enhance and increase student success for the First Nations, Métis, and Inuit learners in Livingstone Range School Division. The Elder Consultant Council represents First Nations, Métis, and Inuit interests in the design, implementation and assessment of programs, services and supports that improve the school experience and academic achievement of all First Nations, Métis and Inuit students in Livingstone Range School Division.

ii) Purpose:

- ◆ To support professional learning to build the capacity within Livingstone Range School Division to align with the Minister of Education's mandate on developing foundational knowledge of First Nations, Métis and Inuit with regards to the historical, social, economic and political implications of
 - Treaties and agreements with First Nations
 - Agreements with the Métis
 - Residential schools and their legacy
- ◆ To provide guidance on strategies to improve programming for First Nations, Métis and Inuit students within Livingstone Range School Division to enhance student success.
- ◆ To provide guidance on strategies that embed local First Nations, Métis and Inuit cultures', histories and perspectives into the schools.
- ◆ To assist with identification of issues, gaps, and barriers to First Nations, Métis, and Inuit students receiving equitable access to services in Livingstone Range School Division and identify strategies to address these issues.
- ◆ To promote awareness among staff within Livingstone Range School Division of the ways of knowing and being of First Nations, Métis, and Inuit learners.
- ◆ To promote cultural understanding and improve the sense of belonging in a shared school community.
- ◆ To promote the development of a safe and caring school community through meaningful relationships with First Nations, Métis, and Inuit learners, families, interested parties and other stakeholders.
- ◆ To support and foster the academic achievement of First Nations, Métis, and Inuit students.
- ◆ To support educational practices to enhance student success of all First Nations, Métis, and Inuit learners.

iii) Membership

- ◆ Elders from each of the Blackfoot communities: Piikani and Kainai
- ◆ Livingstone Range School Division Superintendent or designate
- ◆ Livingstone Range School Division First Nations, Métis, and Inuit Lead
- ◆ Two representatives from the Livingstone Range School Division Board of Trustees.

iv) Chair/Recorder

- ◆ The Elder Consultant Council will be chaired by the Superintendent or designate. The chair will gather and prepare the agenda, in addition to leading the Edler Consultant Council meetings.

- ◆ The Recorder will maintain meeting minutes and distribute them to all council members.
- v) Meetings
 - ◆ There will be a minimum of 3 meetings during the school year. More meetings may be scheduled as needed.

4. Livingstone Ski Academy Society

- vi) Purpose
 - ◆ To support, enhance, and increase school success of the Livingstone Ski Academy in Livingstone Range School Division.
- vii) Powers and Duties
 - ◆ Represent the Board's interests at the meetings;
 - ◆ Communicate to the Board the work of the Livingstone Ski Academy Society.
- viii) Membership
 - ◆ One trustee; one alternate, both from Ward 2.
- ix) Meetings
 - ◆ As called by the Livingstone Ski Academy Society.

5. Rural Caucus

- i. Purpose
 - ◆ x
- ii. Powers and Duties
 - ◆ x
- iii. Membership
 - ◆ One trustee; one alternate.
- iv. Meetings
 - ◆ As called.

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