



Board of Trustees Key Messages

Following are the Board of Trustees Key Messages from the Board of Trustees Regular Meeting held on Wednesday, November 14, 2018.

- 1) **Communications Plan** – Superintendent Seguin, provided the Board of Trustees with a DRAFT Communications Plan for 2018-2019. The in-depth communications plan included such items as; 1) Goals and Objectives, 2) Guiding Principles, 3) Key Messages, 4) Target Audiences, 5) Internal & External Communications Strategies, 6) School Based Communications, 7) Division Projects, 8) Communication Protocols, 9) Crisis Communications and 10) Media Requests.
The goal of the LRSD Communication plan is to improve the internal and external two-way communications and collaboration between division, its schools, staff, parents and other applicable stakeholder groups. All of LRSD's communications strategies continue to support the division's priorities and initiatives with the underlying foundation of two driving question, 1) How do we advance our students' educational success? 2) How do we communicate our objectives and our results to our stakeholders?
- 2) **Student Engagement AD/HOC Committee** – The Board of Trustees agreed to create a Student Engagement AD/HOC committee to engage the community conversations around student engagement and enrollment. This committee will be in place until September 2019. The Board of Trustees will then re-evaluated the need for continuation.
- 3) **Letter of Concern to the Town Pincher Creek** – The Board of Trustees are writing a letter of concern to the Town of Pincher Creek regarding the application the Town received for a development permit of a proposed Cannabis Retail Sales store. The proposed location for the Cannabis Retail Store is in extremely close proximity to the MHHS Outreach School.
- 4) **Student Wellness Presentation** – Dr. Kendra Massie, Clinical Team Leader presented to the Board of Trustees on Student Wellness. Her presentation included, 1) **Family School Liaison Counsellor (FSLC) Program**, developed in response to the social, emotional, behavioural, and learning needs of children and families in the communities of LRSD; 2) **Clinical Team Leader Background, Role and Responsibilities**. Dr. Kendra Massie commenced her role with LRSD on August 27, 2017. She has a PhD in School and Clinical Child Psychology and varied clinical experiences including working as a Medical Psychologist at Alberta Children's Hospital and Family Psychologist with an early intervention preschool program. 3) **FSLC Team**, LRSD has nine FSLCs on staff working with the schools within our division with varying degrees and years of service. 4) **Student Population and Needs**. The FSLC program provides services to meet the needs of a diverse student population. 5) **Family School Liaison Roles and Responsibilities**. Roles and responsibilities are varied and numerous and reflect a host of factors including student and school needs. 6) **FSLC Program Statistics**. The statistics show an incline and need for these supports to continue with our division. 7) **Future Direction FSLC program & Clinical Team Leader**. Given changes in the needs of the LRSD students and staff, the roles and responsibilities of the FSLCs are constantly changing.
- 5) **Accountability Pillar** – Mr. Danny Roberts, Director of Learning updated the Board of Trustees regarding the annual Accountability Pillar. The Accountability Pillar uses 16 Separate Measures to evaluate our division as a whole including separate data for our individual schools. The October 2018 summary indicates that; overall our division is rated excellent in one category, good in five categories, acceptable in five categories, issues in four categories and N/A (not enough participation this year) in one category. LRSD students have demonstrated improvement in many areas over last year. LRSD continues to focus on Literacy, Numeracy and success for all students and transitions in 2018-19.