

Territorial Acknowledgment



We would like to acknowledge that this event is taking place on the Blackfoot Traditional Territories of Treaty 7 region in Southern Alberta.



First Nations, Métis and Inuit

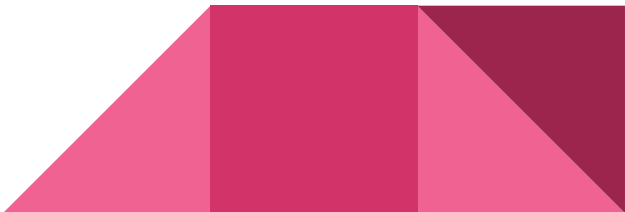
2017 Update

Enrollment by School and Residence

| | Piikani | Kainai | Off | Total | Nation | Nation | Reserve |
|---------------------------|---------|--------|-----|-------|--------|--------|---------|
| Canyon School | -- | | 16 | | | 52 | 36 |
| Crowsnest Consolidated HS | | | 9 | | -- | | -- |
| FP Walsh HS | | | 46 | | | 129 | 34 |
| Matthew Halton HS | | 22 | 49 | | 46 | | 24 |
| Napi Outreach | | | 4 | | | 4 | -- |
| Outreach West | | | 1 | | | 1 | -- |
| WA Day School | | | 22 | | | 114 | 36 |
| Crossroads Outreach | | | 56 | | 16 | | 3 |

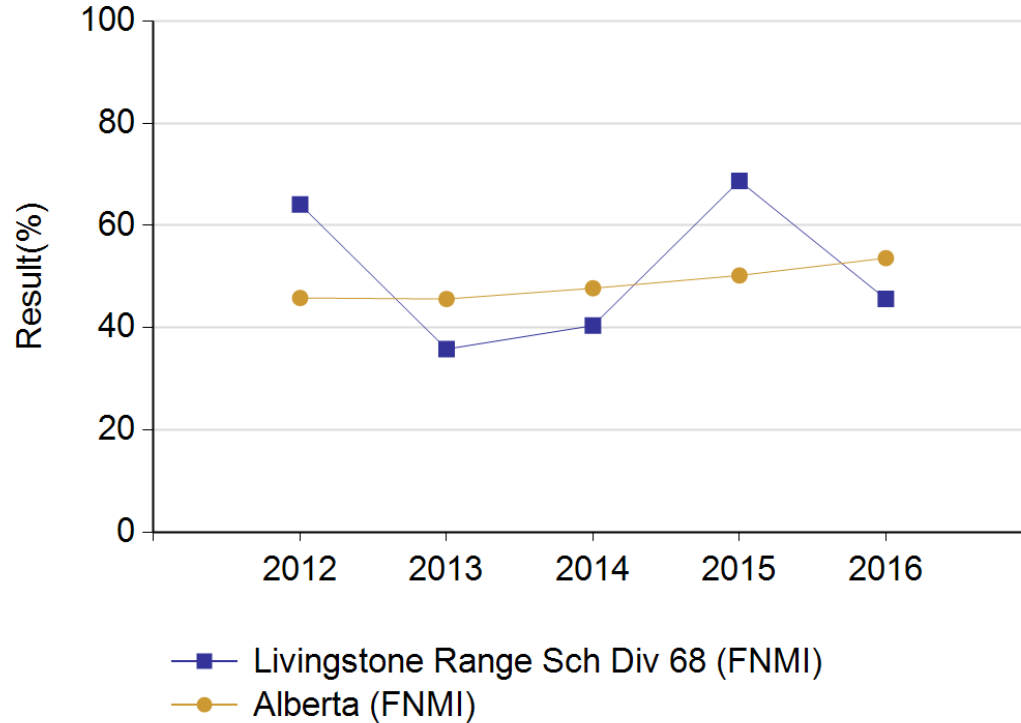
% FNMI Divisional Enrollment (3593 students)

| | Piikani Nation | Kainai Nation | Off Reserve |
|--------------|----------------|---------------|-------------|
| Total | | | |
| Students | 133 | 76 | |
| 175 | 384 | | |
| Percentage | 3.7% | 2.1% | 4.9% |
| 10.7% | | | |



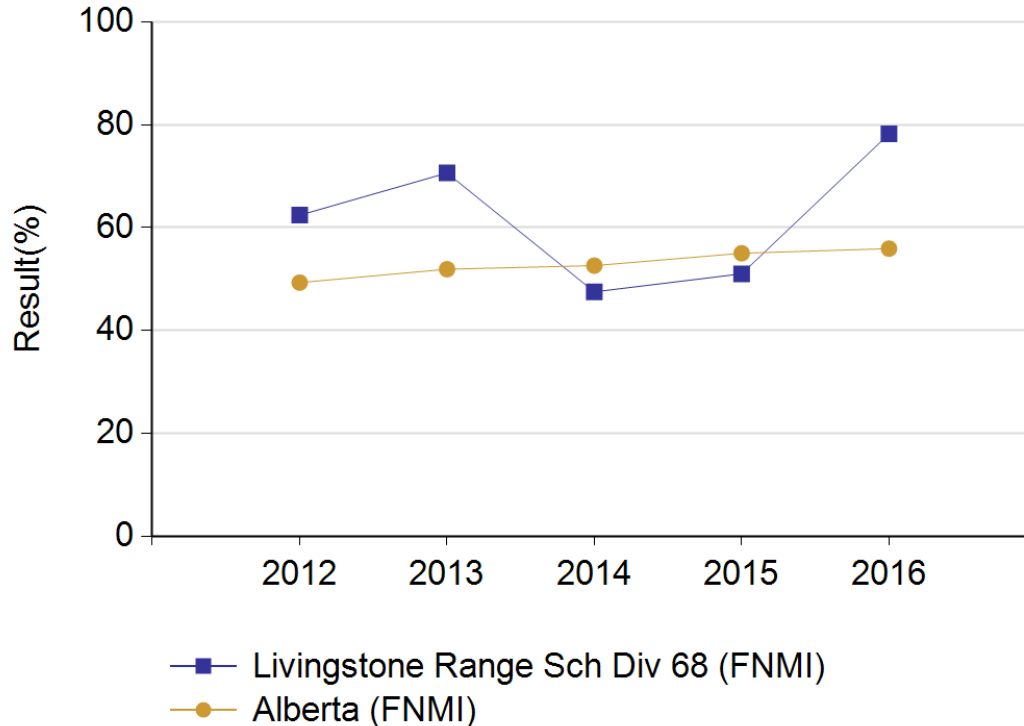
3 Year High School Completion Rate

3 Year Completion



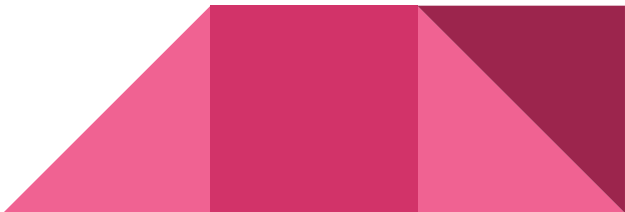
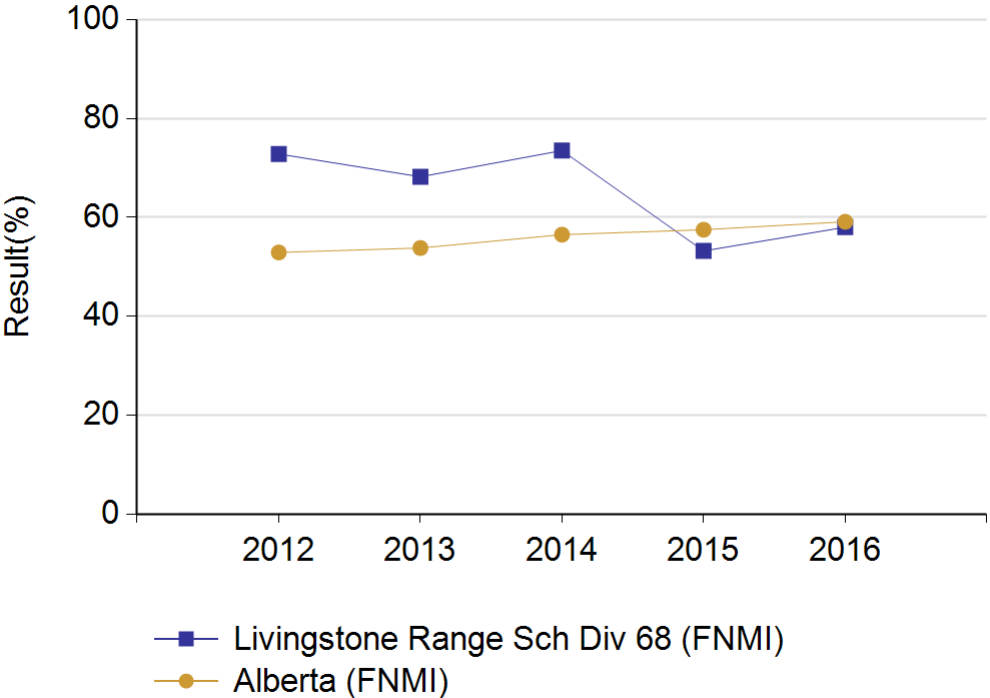
4 Year High School Completion Rate

4 Year Completion

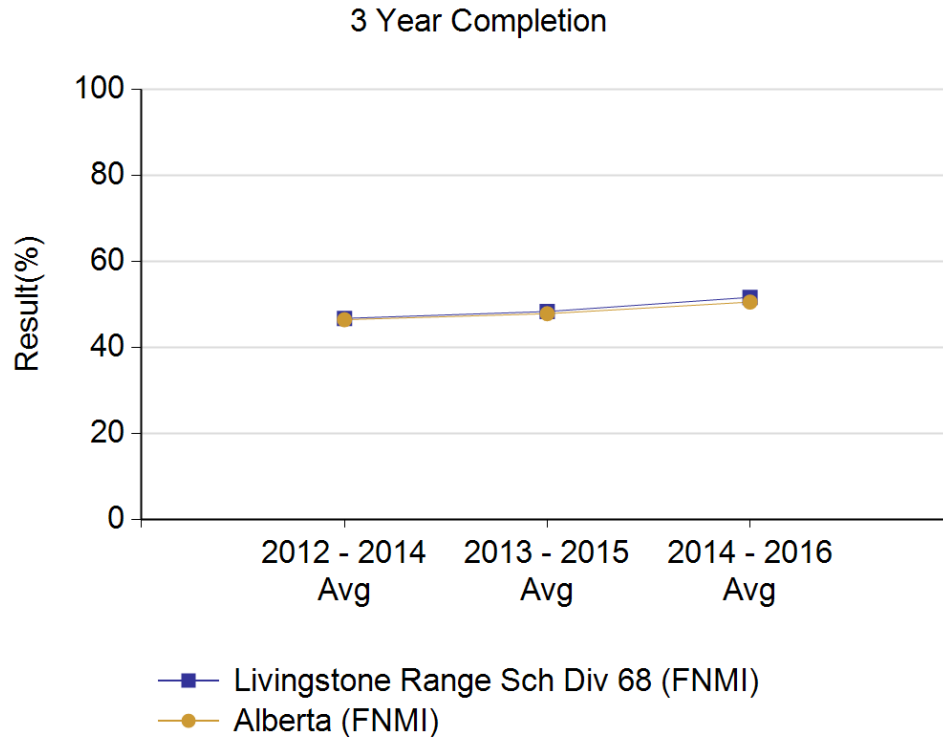


5 Year High School Completion Rate

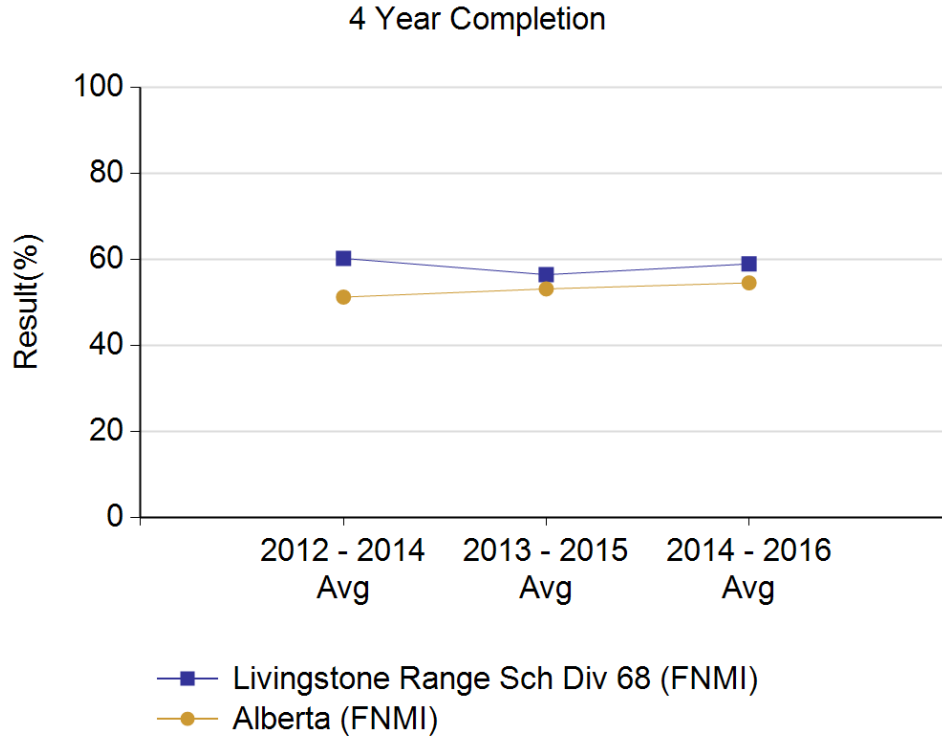
5 Year Completion



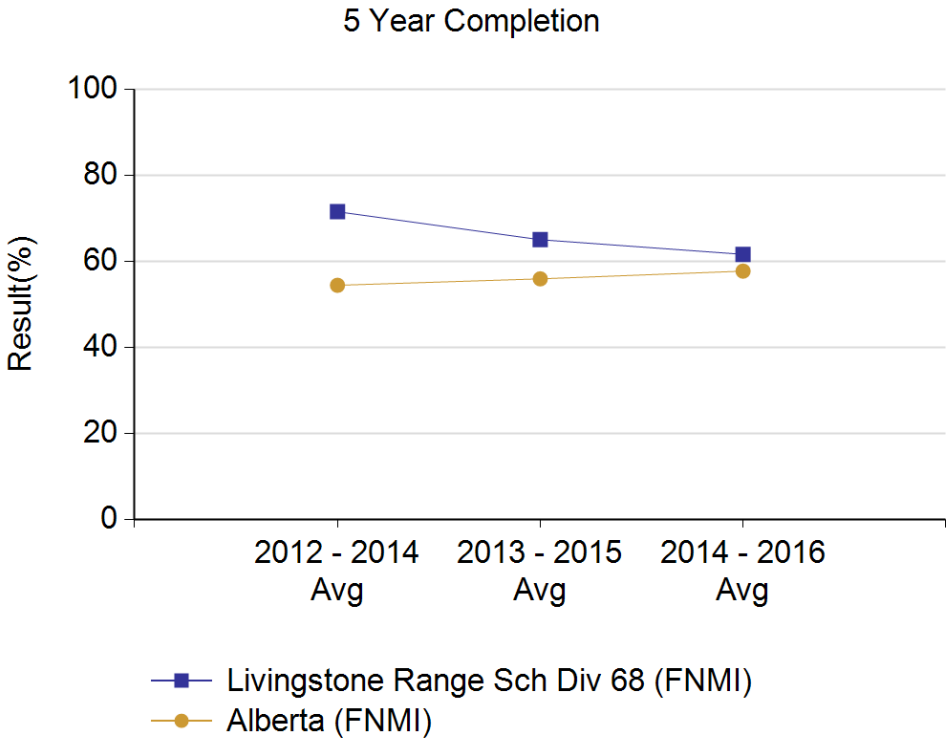
3-Year Rolling Average HS Completion Rate



4-Year Rolling Average HS Completion Rate

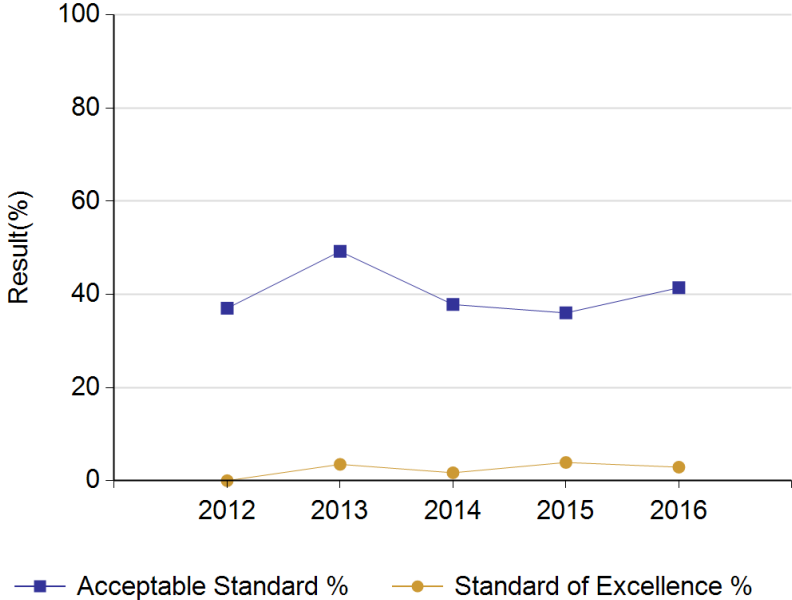


5-Year Rolling Average HS Completion Rate

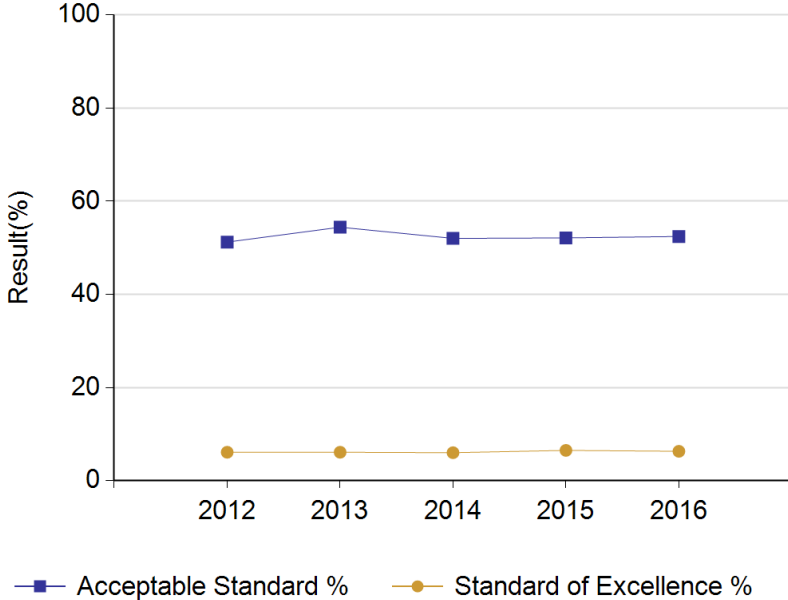


PAT Results by Number Enrolled

Livingstone Range Sch Div 68 (FNMI)

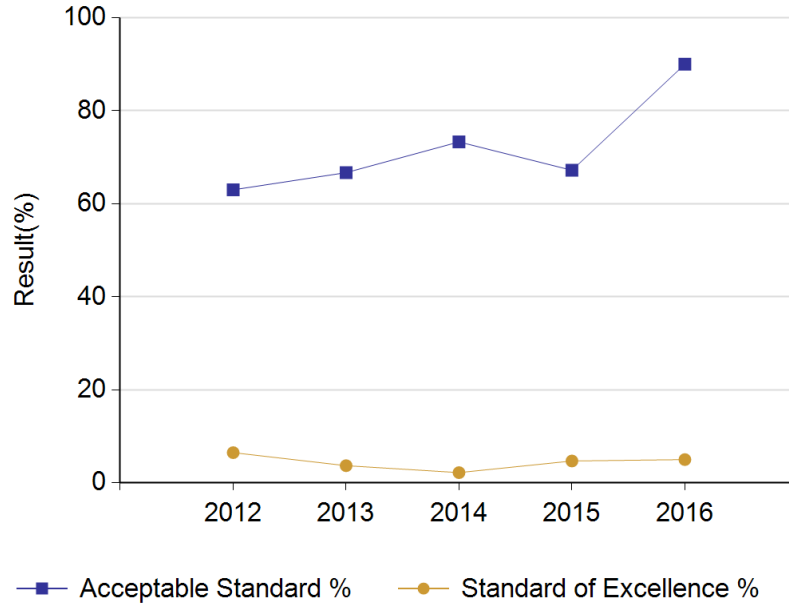


Alberta (FNMI)

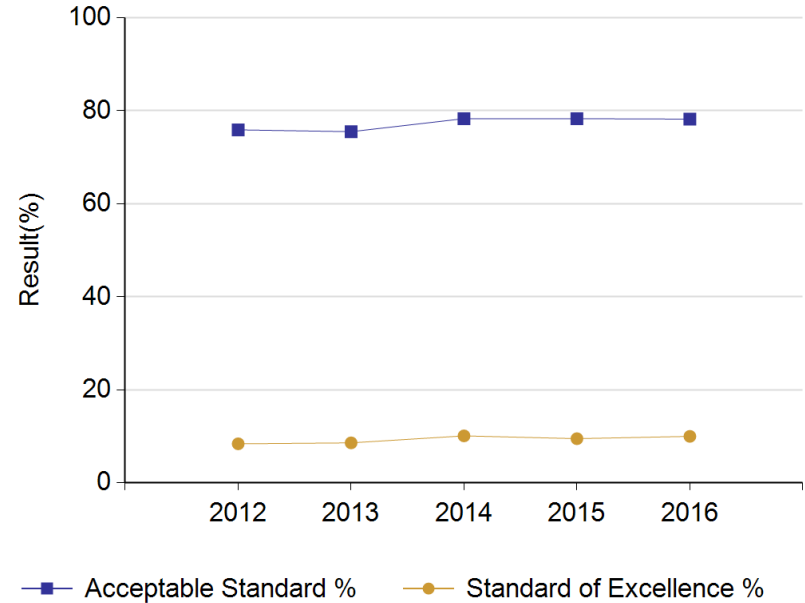


Diploma Exam Results by Number Writing

Livingstone Range Sch Div 68 (FNMI)

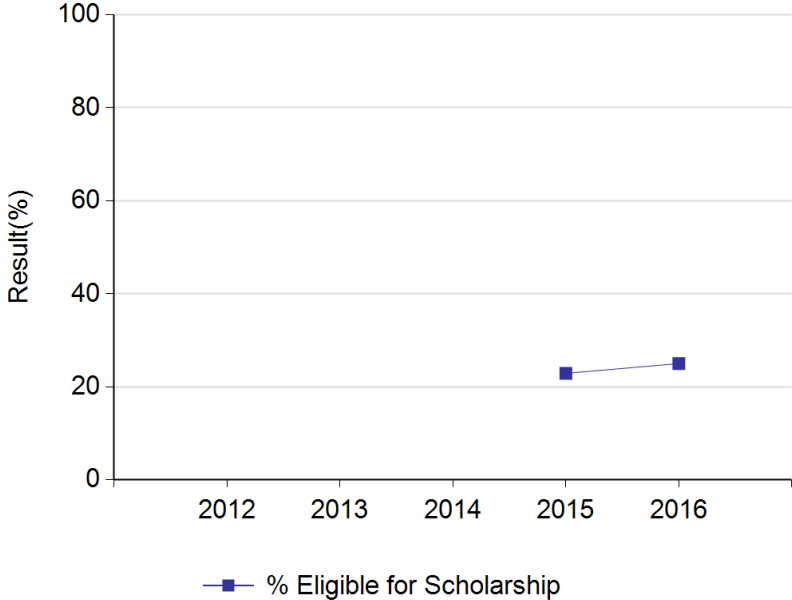


Alberta (FNMI)

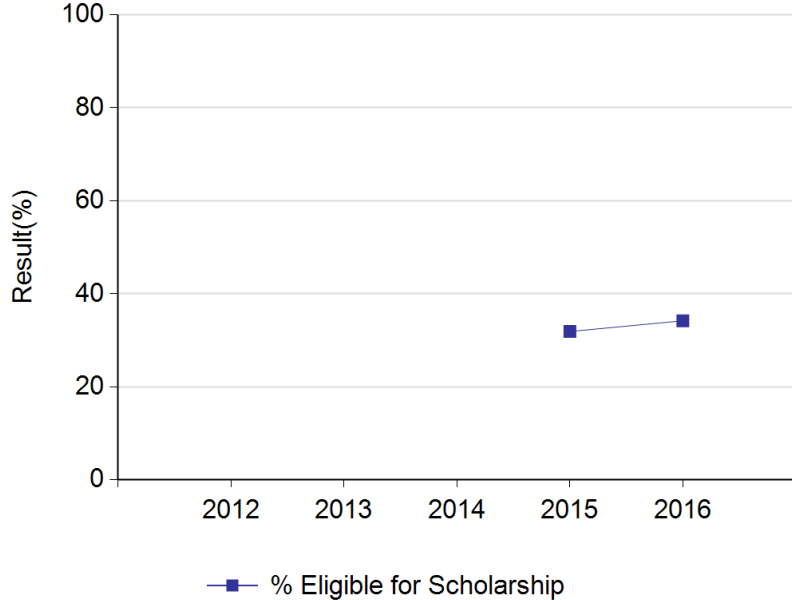


Rutherford Scholarship Eligibility

Livingstone Range Sch Div 68 (FNMI)

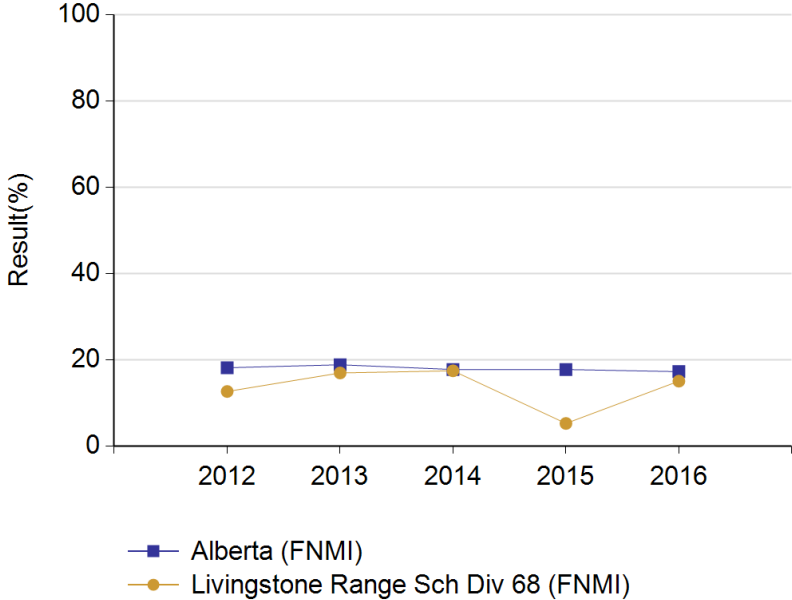


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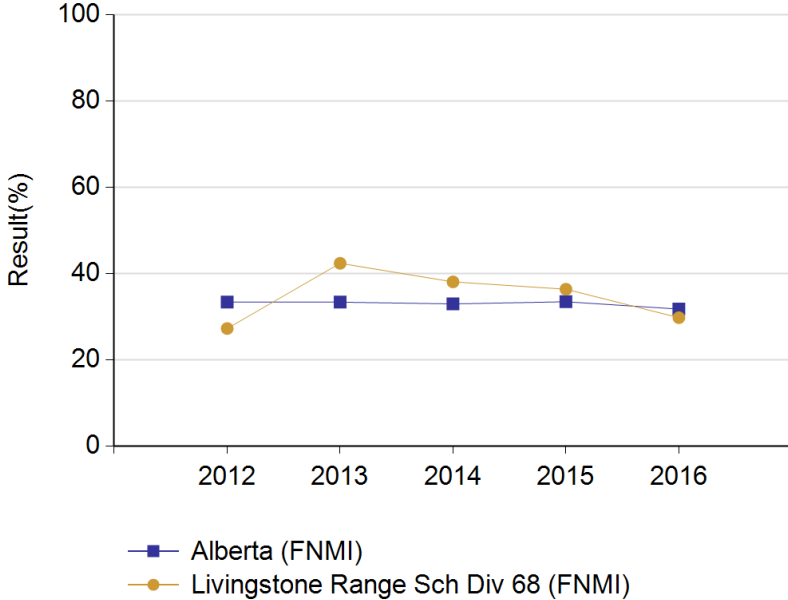


High School to Post-Secondary Transition Rates

4 Year Transition (%)



6 Year Transition (%)



First Nations, Metis and Inuit Staff Working Group 2016-17

1. Darryl Seguin
2. John McKee
3. Dave Fender
4. Tara Tanner
5. Sterling Paiha
6. Dave Fender

2. Carol Lach
3. Lorraine Morning Bull
4. Jordan Ducharme
5. Ty Provost
6. Sandra Lamouche
7. Chiyoko Kensley
8. Kyle Blood
9. Sherri Day Chief
10. Barb Smith
11. Duane Petluck

DRAFT Teaching Quality Standard

Applying Foundational Knowledge about First Nations, Métis and Inuit

(5) A teacher develops and applies foundational knowledge about First Nations, Métis and Inuit for the benefit of all students.


Achievement of this competency is demonstrated by indicators such as:

(a) understanding the historical, social, economic, and political implications of:

- treaties and agreements with First Nations;
- legislation and agreements negotiated with Métis; and
- residential schools and their legacy;



DRAFT Teaching Quality Standard (continued)

- (b) supporting student achievement by engaging in collaborative, whole school approaches to capacity building in First Nations, Métis and Inuit education;
 - (c) using the programs of study to provide opportunities for all students to develop a knowledge and understanding of, and respect for, the histories, cultures, languages, contributions, perspectives, experiences and contemporary contexts of First Nations, Métis and Inuit; and
 - (d) supporting the learning experiences of all students by using resources that accurately reflect and demonstrate the strength and diversity of First Nations, Métis and Inuit.
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Kairos Blanket Exercise

All LRSD teachers and support staff (30/31 schools, @400 staff)

The Board of Trustees and Senior Management

The Administrator Council

Several classrooms throughout the division

Staff trained as facilitators by Kairos Canada

Community Presentations

Personalized to the local area

Professional Development Days

Inter-School Collaboration Days

School based professional development days

Divisional Day--This fall Wilton Littlechild may be a keynote speaker. Truth and Reconciliation Commissioner. Dual Theme: Mental Health and First Nations, Metis and Inuit Education

Piikani Traditional Knowledge Services linkage & support

CASS/AB Ed Gathering

Walking Together Through Reconciliation (this fall)

Fall Admin Retreat Mental Health and FNMI focus

Truth & Reconciliation Presentation to LPSD Administration

Professional Development Continued

Equine Therapy

Elder in the Making: viewing and Q & A by Cowboy Smith

Project of Heart: Stavelly

Pow Wow orientation (dancing, songs, drumming), teepees

Orange Shirt Day, Rock Your Mocs

Traditional Blackfoot Games with PTKS

Board Presentation (Pow Wow)

Resource Library - Teacher Access

Elder's in Residence program (WA Day & Canyon)



Professional Development

MHHS Staff Tour of Piikani Nation

Sandra Lamouche: -Presentation to Siksika (Literacy and Dance)

Athabasca FNMI course offerings: At least 2 staff registered

Walking Together Through Reconciliation - Calgary inservice & 4 days local
in-service training scheduled for 2017-2018 school year

FNMI website - links to PD

SAPDC workshops

Interschool Collaboration Days

Annual PD Divisional Day - October 2017

2017//18 Admin Council Retreat: PD from TKS on “Blackfoot Culture”



Community Connections

WAD & FPW Grand Openings Elder involvement (Blessing)

Treaty 7 Day celebrated at FP Walshe

Parent / Teacher Interviews on Reserve (Kainai & Piikani)

Wisdom & Guidance Council (changed from First Nation Education Council)

Interagency Meetings & linkages with Blood Tribe Police, RCMP-Brocket

Elder's Luncheon in Brocket

Town of Fort Macleod & Surrounding Communities (Blanket Exercise)

Local Media (Pow Wow, Project of Heart, Blanket Exercise)

Talking Circles with Elder involvement

Community Connections

WA DAY FNMI Ambassador Pageant

Planning Pow Wow

Community day - Drug Presentation in Brocket

Attended TRC community presentation with Wilton Littlechild, Commissioner

Drumming and hoop dance groups at WA Day

Elders/Resource People Directory

Linkage with University of Lethbridge - FNMI mentorship program will be pursued in 2017-2018

MHHS collaboration with Carstairs & Trickster Theatre



FNMI Youth Summit

“Preparing Today’s Youth To Be Tomorrow’s Leaders” was the theme

Hosted by MHHS on April 5, 2017

100+ students were invited from FPW, St. Mike’s, Kainai & PBOE

Keynote speaker: Dwayne Farahat: MRU student from Siksika (rap artist)

Matthew Halton alumni were invited as presenters in a variety of fields such as medicine, education, wind energy, tourism, RCMP, and trades

Keynote speaker with breakout sessions throughout the day hosted by presenters

Evaluation/Feedback received from participants was positive

Building Collaboration and Capacity in Education Grant (BCCE)

Education Services Agreements

Elders in Residence (WAD and Canyon)

FNMI Career Pathways

Celebrations (Pow Wow)/FNMI Youth Summit

Professional Development (CASS/AB Ed FNMI Symposium)



Indigenous Shining Student Award

Congratulations to Irvin Provost! MHHS Gr. 10 Received Provincial Silver

2 Nominations submitted by LRSD; one from each high school (MHHS & FP WALSHE) Both of these students are exceptional

http://www.asba.ab.ca/media_releases/red-deer-student-wins-2017-indigenous-shining-student-award/

Sponsored by the Alberta School Boards Association



FNMI Success Coach - MHHS/Career Practitioners

MHHS: Success Coach - also provide equine therapy to a group of students

2 Career Practitioners to serve all LRSD students, including First Nations, Metis and Inuit students

Career Practitioner assisted students enrolled in a 6 week life skills course with career assessments and funding sources in Brocket: invited by Betty Anne Littlewolf & Joe Yellow Horn



Elders in Residence

WAD: 1-2 times per week working with all students; Elders invited in for specific presentations

Canyon Elder: 1 day per week working with students and presented to staff on Residential Schools; involved in parent meetings

Attended Piikani Elders Luncheon to meet a large group of local elders. Elders are interested in progress and success update.

Elder's Directory updated



Nutrition Grant

<http://allaboutfood.aitc.ca/article/canadas-food-guide-for-first-nations.php>

Based on First Nations, Metis and Inuit food guide

Breakfast Canada - supplements the breakfast program at WA Day

Grant helped to provide 1500 lunches at LRSD pow wow



Blackfoot Language and Culture

Both MHHS and FPW have had Blackfoot Language and Culture classes in 2016-17 and will continue in 2017-18

Taught by a certified teacher who is fluent in Blackfoot

Favorable support from the FNMI community



Drama Production

Joint performance Kainai High School, Lethbridge Collegiate Institute, FP
Walshe

Community performance at Empress Theatre in Fort MacLeod

Application submitted to Trickster Theatre by WA Day for the upcoming school
year

MHHS - Trickster Theatre - partnered with Carstairs



Mental Health/Academic Support

Increased counseling time at one school

GoTo Educator training for all schools

Talking Circles with community elders (Restorative Justice Model)

Mental Health Toolkit

Healthy Minds/Healthy Children involvement

FSL/CYCW/Elders:available in the 4 key schools

LRSD Behavior Support Specialist

Liaison/consultation with “Healthy Minds, Healthy Children.”

Celebrations

Feather blessing ceremonies/graduation at FP Walshe & Matthew Halton

Student celebration success bbq at MMHS in June

Parent/teacher interviews

Celebration of learning events at the schools

Eric Crow Shoe: will talk to Gr 6 students at Canyon to prepare for transitions to Matthew Halton High School

Canadian Achievers: University of Ottawa - 3 FNMI students nominees from Canyon School

Aboriginal Day: some FNMI reps involved with Town of Pincher Creek pow-wow

planning for June 2017

Student Support

Career Fairs onsite & “Careers The Next Generation” presentation in June 2017

Visits/tours to MRU, University of Lethbridge

Access to Career Practitioners. Career Practitioner books appointments with all grade 12 students for career planning. Evening meetings are held in some communities.

Transition meetings occur for students moving into higher grades. Transition pow-wow with FP Walshe & WA Day

Principals meet with parents of incoming students for an intake interview

June 12 sweat for FP Walshe students

Learning support meetings/home visits

Project of Heart - Stavely

<http://lethbridgeherald.com/news/lethbridge-news/2017/01/23/project-of-heart-launched-in-stavely/>

Gr. 5/6 Class & Julaine Guitton

<http://www.lrsd.ca/documents/general/PTKS%20Newsletter%20February%202017.pdf>

Partnered with Betty Anne Little Wolf - residential school survivor

Residential School chosen was St. Cyprian in Brocket

Partnered with Traditional Knowledge Services

Website: projectofheart.ca



Ohkaniposiyo'op Powwow

<http://www.lrsd.ca/view.php?action=object&id=21621&stream=Homepage%20News>

May 4, 2017

1300 + People attended, several Elders and other resource services in attendance

Cultural education component offered to all students

CTV Lethbridge & Calgary & Local News Outlets

Great feedback from schools and community

Feedback survey & results will be available June 2017

"We are all treaty people."