

## Self Reflection - 6 Months in...Where are you?

From a jurisdiction level	At the school level
1. How are you supporting your redesign schools?	1. How have you engaged staff, students and community?
	2. What is your data telling you?
2. What will it take to move ahead?	3. Where have you started with your plan?
	4. How is it going?
3. How have you engaged staff, students and community?	5. What evidence are you collecting?
	6. Do you need to modify your plan?

## Professional Learning: What professional learning opportunities are taking place this year to support this high school redesign work?

Key Activities	Evidence/Next Steps
<input type="checkbox"/> Not yet <input type="checkbox"/> Partly <input type="checkbox"/> Yes	
<input type="checkbox"/> Not yet <input type="checkbox"/> Partly <input type="checkbox"/> Yes	
<input type="checkbox"/> Not yet <input type="checkbox"/> Partly <input type="checkbox"/> Yes	
<input type="checkbox"/> Not yet <input type="checkbox"/> Partly <input type="checkbox"/> Yes	

## Collaboration: How are you collaborating with others on this work (e.g., within your jurisdiction, across the province? What role do you see yourself taking in terms of mentorship and collaboration?

Key Activities	Evidence/Next Steps
<input type="checkbox"/> Not yet <input type="checkbox"/> Partly <input type="checkbox"/> Yes	
<input type="checkbox"/> Not yet <input type="checkbox"/> Partly <input type="checkbox"/> Yes	
<input type="checkbox"/> Not yet <input type="checkbox"/> Partly <input type="checkbox"/> Yes	
<input type="checkbox"/> Not yet <input type="checkbox"/> Partly <input type="checkbox"/> Yes	

## What additional supports and opportunities are in place at the school jurisdiction to support this high school redesign?

Key Activities	Evidence/Next Steps
<input type="checkbox"/> Not yet <input type="checkbox"/> Partly <input type="checkbox"/> Yes	
<input type="checkbox"/> Not yet <input type="checkbox"/> Partly <input type="checkbox"/> Yes	
<input type="checkbox"/> Not yet <input type="checkbox"/> Partly <input type="checkbox"/> Yes	
<input type="checkbox"/> Not yet <input type="checkbox"/> Partly <input type="checkbox"/> Yes	

## Stakeholder Engagement: What have you done to date to engage your partners in education in the conversations regarding high school redesign? What are your plans for ongoing engagement?

Key Activities	Evidence/Next Steps
<input type="checkbox"/> Not yet <input type="checkbox"/> Partly <input type="checkbox"/> Yes	
<input type="checkbox"/> Not yet <input type="checkbox"/> Partly <input type="checkbox"/> Yes	
<input type="checkbox"/> Not yet <input type="checkbox"/> Partly <input type="checkbox"/> Yes	
<input type="checkbox"/> Not yet <input type="checkbox"/> Partly <input type="checkbox"/> Yes	

## Foundational Principles:

How have/are the principles guiding the evolution of Moving Forward with High School Redesign in your school?

**Communication:**

How are you communicating with all of your partners in education on an ongoing basis about high school redesign and the progress you are making toward increased achievement and enhanced engagement?

Key Activities	Evidence/Next Steps
<input type="checkbox"/> Not yet <input type="checkbox"/> Partly <input type="checkbox"/> Yes	
<input type="checkbox"/> Not yet <input type="checkbox"/> Partly <input type="checkbox"/> Yes	
<input type="checkbox"/> Not yet <input type="checkbox"/> Partly <input type="checkbox"/> Yes	
<input type="checkbox"/> Not yet <input type="checkbox"/> Partly <input type="checkbox"/> Yes	

**Data:**

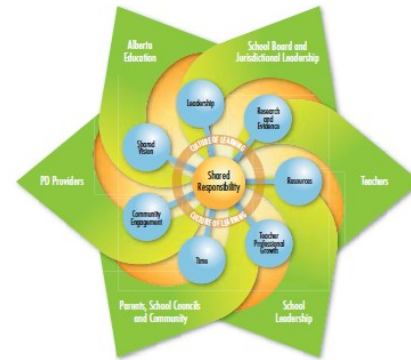
What are you accepting as evidence that what you are doing is enhancing/increasing student engagement and enhancing/increasing student achievement?

Key Activities	Evidence/Next Steps
<input type="checkbox"/> Not yet <input type="checkbox"/> Partly <input type="checkbox"/> Yes	
<input type="checkbox"/> Not yet <input type="checkbox"/> Partly <input type="checkbox"/> Yes	
<input type="checkbox"/> Not yet <input type="checkbox"/> Partly <input type="checkbox"/> Yes	
<input type="checkbox"/> Not yet <input type="checkbox"/> Partly <input type="checkbox"/> Yes	

# SCHOOL PLANNING TOOL

**PLANS AND TOOLS FOR YOUR NEXT STEPS  
WHO DOES WHAT BY WHEN?**

WHO	WHEN
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*	*
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*	*



Adapted from *A Guide to Support Implementation: Essential Conditions*

## WHAT'S THE SHIFT 2.0?

**JANUARY 22, 2014**

**CHURCH OF CHRIST**

**8:45 A.M.—3:00 P.M.**