

Interschool Collaboration Session – December 6, 2019

Session Listings

1. *Plains Mountain Archaeology: A visit to local archaeological sites and information*

Location: Outside all day Burmis/CNP area

Time: 9:00 am to 3:30 pm

Presenter: Plains Mountain Archaeologist, Bill Perry

Contact: Kathy Rast @ rastk@lrsd.ab.ca

Good Fitness required! The day will involve hiking in the area. Dress accordingly. This session will run rain or shine (unless there is a blizzard). Space is limited (first come, first served) so please register ASAP.

2. *Indigenous Science Day*

Location: G.R. Davis Administration Building

Time: 9:00 am to 3:30 pm

Presenter: Dr. Michelle Hogue & Valerie Archibald

Contact: Jennifer Kewley @ kewleyj@lrsd.ab.ca

Please join us for an Indigenous Science Day. Dr. Michelle Hogue of U of L will be using the Medicine Wheel to teach Scientific Method. Valerie Archibald will also be there to discuss STEM, Traditional Knowledge, Ozbots & Sky Science. There will be an Elders & Knowledge Keepers panel with Mike Bruised Head (Kainai Environmental Protection Agency), Ira Provost (Piikani Traditional Knowledge Services) and others. Lunch will be provided.

Please RSVP to Jennifer Kewley if you plan on joining. kewleyj@lrsd.ab.ca

3. ***Enhanced Learning Model and Hapara Sharing Session***

Location: Crossroads Campus in Fort Macleod (SW end of GR Administration Building)

Time: 9:00 am to 3:30 pm

Presenter: Kirby Dietze (LRSD Alternate Programs Teacher)

Korey Von Kuster (Wolf Creek Public Schools ELM/Hapara Guru extraordinaire)

Contact: Kirby Dietze dietzek@lrsd.ab.ca

Are you using the Enhanced Learning Model **resources** to enhance your classroom activities or assessment? Are you **building courses** for your students in Hapara? Are you **teaching students'** (either a class or just a few) using the the ELM courses and through the Hapara platform? If so, gather with us to discuss the tips and tricks and share your learning of best practices so far. We will spend portions of the day dealing with each aspect of ELM/Hapara use.

This will be the **second of three group sharing sessions** to discuss the use of Hapara and the Enhanced Learning Model. Come one come all . . . with your laptops.

4. ***Purposes of Writing (Narrative, Informational, Persuasive and Poetry!)***

Location: Stavely School

Time: 9:00 am to 3:30 pm

Presenter: Heather MacDonald

Contact: Heather MacDonald @ macdonaldh@lrsd.ab.ca

Do your students write for a variety of purposes? Do you struggle to have your primary or elementary students write persuasively? Are you stuck on how to teach poetry? Would you like to elevate your students writing by improving your mini-lessons? Come to Stavely School for this Writer's Workshop booster to answer all your questions! (Please bring samples of student writing for goal setting and future mini-lesson creation purposes!) Note: This will be a different session from previous Writer's Workshop sessions.

Please RSVP to Heather MacDonald @ macdonaldh@lrsd.ab.ca so enough materials are available.

5. *Basic Goodness*

Location: Studio Om Lila, 233-47 Ave West (back alley entrance only), Claresholm

Time: 9:00 am to 3:30 pm

Presenter: Rob Charchun

Contact: Rob Charchun @ charchunr@lrsd.ab.ca

Of all the Tibetan teachings on mindfulness or better stated, in *support of mindfulness as a path*, the teachings on Basic Goodness are the least understood. That is because Basic Goodness is subtle and constantly contradicted by a materialistic society.

Most of us think that if we could “just be mindful” that we could essentially block out unwanted thoughts, stress, anxiety and trouble of all kinds. This notion is the product of a society that seeks to strip spiritual traditions down to their bare bones so that those bones can be ground into some kind of pill form ready for immediate consumption and immediate results.

Basic Goodness is a word that describes the mind's inherent nature of vastness and accommodation. Basic Goodness is the reason we do not become our thoughts. It's the reason we recover from inner storms and the reason we can live with uncertainty in our lives. Basic Goodness is essentially the beauty and strength of the human heart.

In this exploration we will practice simple awareness meditation (breathing and noticing). There will be plenty of discussion and an atmosphere of fundamental sanity.

Cost: please bring \$5.00 as a donation to studio owner.

Materials: slippers or thick socks

Lunch break will be late. Bring a snack. Muffins, fruit, and tea will be supplied.

Please RSVP to Rob Charchun @ charchunr@lrsd.ab.ca

6. *Virtual Reality (VR) in the Classroom*

Location: JT Foster

Time: 9:00 am to 3:30 pm

Presenter: Jeff Anderson

Contact: Jeff Anderson @ andersonj@lrsd.ab.ca

This session offers a chance to experience a Virtual Reality (VR) suite in a typical classroom. We will discuss the quick setup/take down and offer participants a chance to try on the goggles and discuss how the technology might be used in various classroom settings. Currently, students at J.T. Foster have been utilizing the suite for VR Art Projects and we are exploring using it in other creative ways.

Please email Jeff Anderson (andersonj@lrsd.ab.ca) to sign up. Since the VR suite can only be used by one person at a time, the session is limited to 10 people max.

7. *Emergency First Aid*

Location: A.B.Daley Elementary School

Time: 8:00 am to 3:30 pm

Presenter:

Contact: Allison Martin @ martina@lrsd.ab.ca

Cost -\$100 (if you still have your book) \$110 (If you need to purchase the book)

To register for this session email martina@lrsd.ab.ca

8. *Building Our Sensory Path*

Location: West Meadows Elementary School

Time: 9:00 am to 3:30 pm

Presenter: Dana Burrows & Cheryl Sundquist

Contact: Dana Burrows @ burrowsd@lrsd.ab.ca

We will review the benefits of sensory motor activities and talk about how a sensory path can contribute to regulation and purposeful movement for all students. We will be mapping and building a Sensory Path for our school.

Please RSVP to Dana burrowsd@lrsd.ab.ca.

9. *Senior High Social Collaboration*

Location: JT Foster School

Time: 9:00 am to 3:30 pm

Presenter: Jason W. Porteous

Contact: Jason W. Porteous porteousj@lrsd.ab.ca / Twitter: @jwporteous

This is an invitation for Senior High Social teachers from across the division to join together and share our best practices and ideas. The focus will be two-fold - ensuring students are receiving high quality instruction along with great learning activities while also preparing them for the Diploma Exam in Grade 12. Let's have some great discussion and see how we can ensure all our LRSD students are successful.

10. *New Website Administrative Training*

Location: GR Davis Administration Building

Time: 9:00 am to 3:30 pm

Presenter: Box Clever

Contact: Melanie Housenga
housengam@lrsd.ab.ca

SESSION IS FULL

One-two representatives from each school in our Division will get hands-on training on how to add news items, update information, add and change pictures, and keep your school's website looking great! Training is provided by our new website designer, Box Clever, and Division Office staff will also be in attendance to help. There will also be a short power school update for Admin Assistants and working time on school Websites.

Please RSVP to Melanie to be put on a waiting list.

11. *Google Classroom and the Checklist Manifesto as they relate to CTS Module Design and Assessment*

Location: Willow Creek Composite High School

Time: 9:00 am to 3:30 pm

Presenter: Amanda High and Kathryn Rhind

Contact: Kathryn Rhind rhindk@lrsd.ab.ca

Continuing on from discussions in last year's CTS session, we will be working through principles from "The Checklist Manifesto" by Atul Gawande as they relate to CTS assessment. Also, we will be applying these principles to Google Classroom using the new "Grades" feature for CTS modules.

Please RSVP to Kathryn Rhind @ rhindk@lrsd.ab.ca

12. *Educational Assistants and Child and youth care workers "The work we do"*

Location: Matthew Halton High School

Time: 9:00 am to 3:30 pm

Presenter: Shannon Fraser

Contact: Shannon Fraser frasers@lrsd.ab.ca

This session is for Support staff only. We will look at roles and responsibilities, self care and peer support. Please RSVP to Shannon Fraser at frasers@lrsd.ab.ca and any dietary needs.

13. *Inter-curriculum/collaboration project for grades 7, 8 & 9*

Location: J T Foster School

Time: 9:00 am to 3:30 pm

Presenter: Charlene Baxter

Contact: Charlene Baxter baxterc@lrsd.ab.ca

Gr 7 – Past, Gr 8 – Present, Gr 9 – Future. Please RSVP to Charlene Baxter baxterc@lrsd.ab.ca.

14. *Humanities Scope and Sequence*

Location: Matthew Halton School, Room 207

Time: 9:00 am to 3:30 pm

Presenter: Greg Freer

Contact: Greg Freer freerg@lrsd.ab.ca

Teachers are welcome to join our Humanities team at Matthew Halton School as we develop a scope and sequence plan from grade 7-12. We will identify knowledge and skill benchmarks for each grade. We will also create a resource bank for each grade level. This will ensure students are on a steady growth trajectory while also ensuring they are not repeating task.

15. *Creating intentional small group interventions in literacy and numeracy using a PLC model.*

Location: Isabelle Sellon School

Time: 9:00 am to 3:30 pm

Presenter: Meipsy Shackelford and Marnie Davidson

Contact: shackelfordm@lrsd.ab.ca OR davidsonmW@lrsd.ab.ca

16. *Investigating Star Reading Results for Skills Planning*

Location: Matthew Halton School

Time: 9:00 am to 3:30 pm

Presenter: Kevin Sheen

Contact: Kevin Sheen sheenk@lrsd.ab.ca

You have administered the **Star Reading** assessment. You have access to all sorts of reports that give you mounds of information, but what do you do with all that information. Join us as we look at the ways in which we can take our students and put them in groups for instruction. Then, with these groups, identify the resources that are available through the **Renaissance** web site.

Please bring your username and password to access the Renaissance website.

17. *Numberless Word Problems*

Location: WA Day School

Time: 9:00 am to 3:30 pm

Presenter: Andrew Walmsley

Contact: Andrew Walmsley walmsleya@lrsd.ab.ca

Have you ever said or thought any of the following?

- “They just add all the numbers! It doesn’t matter what the problem says.”
- “They don’t stop to think! They just start computing as soon as they’re done reading the problem.”
- “They don’t even realize this is exactly the same type of situation as the problem we did yesterday!”

Then you might be interested in trying out numberless word problems with your students. You read that right, *numberless* word problems.

In essence, numberless word problems are designed to provide scaffolding that allows students the opportunity to develop a better understanding of the underlying structure of word problems. They can be used at any grade level, for any strand, and incorporate all 7 of the mathematical processes.

In this session, I will first go over how I use numberless word problems in my Grade 4 class and explain how I create the problems. We will then have time to develop our own problems in Grade level teams, and start to create numberless word problem banks that can be used throughout the division.

Please RSVP to Andrew Walmsley @ walmsleya@lrsd.ab.ca.

18. *Middle School Advisory Programming - How to implement Extension and Intervention Procedures with a Focus on Math/Literacy and 7 Habits*

Location: FP Walshe School

Time: 9:00 am to 3:30 pm

Presenter: FP Washe Middle School Cohort

Contact: Kim Biesheuvel biesheuvelk@lrsd.ab.ca

This session will be reviewing past methods of implementing extension/intervention systems with a focus on what procedures have been successful and what procedures need to be reviewed. We will continue the discussion of what will be the most efficient use of an advisor block in the middle school setting. Discussion will also revolve around future planning of the advisor block for the remainder of the 2019/20 school year. The aim of the advisor block is to provide additional assistance to the school in order to achieve the district goals of literacy/numeracy and leadership.

19. *Literacy & Numeracy Outdoors*

Location: Horace Allen School in 1B, Kayla Marra's classroom

Time: 9:00 am to 3:30 pm

Presenter: Brandie Fast

Contact: Brandie Fast fastb@lrsd.ab.ca

K-3 work session to gather and prepare literacy and numeracy materials for outdoor lessons. Please bring computers, supplies, and any materials that you would like to share!

20. *EYE-TA Result Examination & Planning*

Location: Horace Allen School upstairs kindergarten classroom

Time: 9:00 am to 3:30 pm

Presenter: Kara Kulak

Contact: Kara Kulak kulakk@lrsd.ab.ca

Kindergarten collaborative session to unpack our Early Years Evaluation assessment data, and plan for small group instruction.

21. *Health Connections in Division 1*

Location: West Meadow Elementary School

Time: 9:00 am to 3:30 pm

Presenter: Kate Hipkin

Contact: Kate Hipkin hipkink@lrsd.ab.ca

Exploring Health Resources such as Kids in the Know, Project 11(want to know more?) and the health curriculum. Do you have great literacy ideas that work well with the curriculum? Bring them along and share your ideas. Please RSVP Kate Hipkin @ hipkink@lrsd.ab.ca or Logan Kennedy.

22. *Writing Self-Publication Projects in the Classroom: A Project-Based, Place-Based, Cross-Grade, and Cross-Curricular Literacy Project*

Location: Crowsnest Consolidated High School, Room 210

Time: 9:00 am to 3:30 pm

Presenter: Krysta MacDonald

Contact: Krysta MacDonald macdonaldk@lrsd.ab.ca

Description: This session, though appropriate for all grades, is focused on SH ELA. According to the TQS, teachers are "to apply a current and comprehensive repertoire of effective planning, instruction, and assessment practices to meet the learning needs of every student." This includes a focus on project-based learning.

CCHS has an international exchange with a secondary school in Finland. Part of this exchange includes culminating projects based on the specified theme of that trip. When hosting, students built and designed a "little free library" highlighting international connection and symbolism. In both locations, students visited locations important to the community, collecting "place-based" stories. Then, students composed and illustrated picture books featuring these stories. Now, these stories are being formatted for self-publication. When complete, students will see their own books in that "little free library", translated in both English and Finnish.

This session is designed to use this experience as a starting point for your own writing-based projects in the classroom. We will discuss basic methods of setting up self-publication processes, offer suggestions, formatting, and highlight our own writing projects-in-progress.

Spend the morning gaining information, brainstorming, exploring programs, and discussing reading and writing-related applications and options. Spend the afternoon working on adapting a writing project from your classroom for self-publication.

Please contact macdonaldk@lrsd.ab.ca to register. Participants are asked to bring a writing project to adapt that may fit self-publication processes.

23. *Developing WIGs with students*

Location: Granum School

Time: 9:00 am to 3:30 pm

Presenter: Alanna Paskal

Contact: Alanna Paskal paskala@lrsd.ab.ca

We will be looking at how to develop WIGs with students and creating Leadership Binders that follow the same format across grade levels (K-9) so that they can be passed on the following year. This will be based on the leadership training done at Granum School. Please join us to see how this may be applicable in your school.

24. *Place-Based Learning - Taking Literacy and Numeracy outdoors*

Location: Horace Allen School

Time: 9:00 am to 3:30 pm

Presenter: Lesley Margetak

Contact: Lesley Margetak margetakl@lrsd.ab.ca

We will be looking at ways to make place-based connections within Daily 5 and Daily 3 framework.

- identifying learning/working spaces
- identifying and creating materials and storage
- science, social studies curricular connections
- local resources available
- site plan adaptations

25. *Sock Monkey Creation*

Location: W.A. Day School

Time: 9:00 am to 3:30 pm

Presenter: Kate Cope

Contact: Kate Cope copek@lrsd.ab.ca

Sock Monkeys look like they would be really challenging to sew with children, but they are very straightforward and loads of fun. This session will teach you how to cut and sew a classic sock monkey, using a simple pattern and basic hand sewing techniques. No sewing experience is needed.

Fabric Arts, including stitching and embroidery techniques, are embedded in the Expression Component of the Alberta Program of Studies for Art. Projects such as sock monkeys effectively incorporate and support 7 Habits thinking. You will need to bring your own materials; when you RSVP, I will email you the list!

26. *Myths and Traditions*

Location: F P. Walshe School

Time: 9:00 am to 3:30 pm

Presenter: Shanán Tynan

Contact: Shanán Tynan tynans@lrsd.ab.ca

Through cultural mythology and storytelling we will learn how to design and carve soapstone. Come and learn about the tools and techniques needed to complete a finished soapstone emulett.

As well, all those who didn't finish their moccasins last session are invited back to finish them up.

Please RSVP for materials.

27. *Art Logistics*

Location: Matthew Halton High School - Art Room

Time: 9:00 am to 3:30 pm

Presenter: Karen Patton

Contact: Susan Robinson robinsons@lrsd.ab.ca

The session will focus on art room set-up and design; ordering of supplies; project ideas for various grade levels; demos on various techniques / mediums. Karen will be mentoring those whom are novice teachers of art.

28. *Strategies from General & Special Education Summit*

Location: Livingstone School

Time: 9:00 am to 3:30 pm

Presenter: Tracey Preston-Hucik

Contact: Tracey Preston-Hucik prestonhucikt@lrsd.ab.ca

Sharing/discussion of strategies learned from the General & Special Education Summit.

29. *Physical Literacy Mentorship - Redefining Recess*

Location: Canyon School

Time: 9:00 am to 3:30 pm

Presenter: Paul Pichurski

Contact: Paul Pichurski pichurskip@lrsd.ab.ca

We will be working with our Everactive Representative, Scott Bailey to develop our Physical Literacy Mentorship - Redefining Recess Plans. If you are interested in attending or learning more about this session, please contact Paul Pichurski - pichurskip@lrsd.ab.ca.

30. *Boardmaker*

Location: WA Day School - Kindergarten

Time: 9:00 am to 3:30 pm

Presenter: Andrea Donnelly & Denea Beer

Contact: Andrea Donnelly donnellya@lrsd.ab.ca & Denea Beer beerd@lrsd.ab.ca

Collaboration session to build picture cues (from Boardmaker) to use with your students. Bring your Boardmaker 6 version (must have your own copy of Boardmaker) and use this work session to create what you need to aid your student(s) in your class.

This is a work session, we are learning as we go. This will be our first year working with boardmaker. We will be expanding and building on what we learned in October.

Please contact Andrea donnellya@lrsd.ab.ca or Denea beerd@lrsd.ab.ca if you have any questions.

31. *Grade 3 Indigenous Collaboration*

Location: Horace Allen School

Time: 9:00 am to 3:30 pm

Presenter: Megan Davis

Contact: Megan Davis davism@lrsd.ab.ca

The Grade 3 Team at Horace Allen School are going to run an open session for anyone interested to take what they have learned from the Indigenous Numeracy session on the first ISC Day and incorporate this knowledge into their own curriculum. This time will be spent collaborating on curriculum connections and building tools and games for use. Supplies will not be provided, so anyone interested should bring their own supplies to complete the projects they have in mind.

32. *ABC and Beyond: Building Emergent Literacy in Early Childhood Settings: Hanen*

Location: Horace Allen School

Time: 9:00 am to 3:30 pm

Presenter: Lisa Furkawa

Contact: Lisa Furkawa furukawal@lrsd.ab.ca

SESSION IS FULL

We will be discussing building emergent literacy in early childhood settings.