



## RECONCILIATION IS WHAT WE DO... CALLS TO ACTION IN EDUCATION #8-12

### CALL TO ACTION #8

We call upon the federal government to eliminate the discrepancy in federal education funding for First Nations children being educated on reserves and those First Nations children being educated off reserves.

### LRSD

We use grant funds and Jordan's Principle to purchase resources, materials, technology and staffing to meet individual student needs. The Board of Trustees has discussed this inequity with MP John Barlow.

### CALL TO ACTION #10- 2

Improving education attainment levels and success rates.

### LRSD

Teachers, Success Coaches, Youth Workers, and Educational Assistants who are First Nations support the success of all students. Our FNMI Committee, Family School Liaison Counselors and Elders in Residence also help us to ensure student success.

### CALL TO ACTION #10-3

Developing culturally appropriate curricula.

### LRSD

LRSD continues to purchase Indigenous books & resources, offers Professional Development, works with elders, knowledge holders, parents and teachers to continually develop culturally appropriate curricula.

### CALL TO ACTION #10- 4

Protecting the right to Aboriginal languages, including the teaching of Aboriginal languages as credit courses.

### LRSD

Currently one school offers Blackfoot Language classes for high school. Our FNMI Committee incorporates Blackfoot Language lessons. We are developing Language resources to be used by students and teachers.



## RECONCILIATION IS WHAT WE DO...

### CALL TO ACTION #10-5

Enabling parental and community responsibility, control, and accountability, similar to what parents enjoy in public school systems.

### LRSD

Our Wisdom & Guidance Council provides a space for elders, parents and students to provide direction. They have created our Land Acknowledgement, inspired more opportunities for language learning, and provide a valuable voice to LRSD.

### CALL TO ACTION #12

We call upon the federal, provincial, territorial, and Aboriginal governments to develop culturally appropriate early childhood education programs for Aboriginal families.

### LRSD

In LRSD we purchased hundreds of Indigenous books for Kindergarten. We collaborated on resources with Building Better Brains and Be Fit For Life.

*"The road we travel is equal in importance to the destination we seek. there are no shortcuts. When it comes to Truth and Reconciliation we are forced to go the distance."*

- Justice Murray Sinclair, Truth and Reconciliation Commission of Canada



## EDUCATION FOR RECONCILIATION CALLS TO ACTION #62- 65

### CALL TO ACTION #62- 1

Make age-appropriate curriculum on residential schools, Treaties, and Aboriginal peoples' historical and contemporary contributions to Canada a mandatory education requirement for Kindergarten to Grade Twelve students.

### LRSD

In LRSD several schools, Teachers, Elders, Staff and Knowledge Holders work together to share information and resources on residential schools, Treaties and historical and contemporary contributions.

### CALL TO ACTION #63-1

Developing and implementing Kindergarten to Grade Twelve curriculum and learning resources on Aboriginal peoples in Canadian history, and the history and legacy of residential schools.

### LRSD

In LRSD schools are purchasing and learning about Indigenous resources on an ongoing basis. Including work with Piikani Traditional Knowledge Services and Ninastako Cultural Center.

### CALL TO ACTION #63-2

Sharing information and best practices on teaching curriculum related to residential schools and Aboriginal history.

### LRSD

In LRSD we have purchased books to teach K-12 students about Residential Schools. We have used the Blanket Exercise for older students. We invite elders to share their stories. We honor survivors and those who didn't on Orange Shirt Day.

### CALL TO ACTION #63-3

Building student capacity for intercultural understanding, empathy, and mutual respect.

### LRSD

In LRSD we recognize important dates and events, as well as, teach and learn through Blackfoot Ways of Knowing to support respect and empathy among students.



## RECONCILIATION IS WHAT WE DO... CALLS TO ACTION #62- 65

### CALL TO ACTION #63-4

Identifying teacher-training needs relating to the above.

### LRSD

In LRSD we offer Professional Development in areas related to Residential schools, Indigenous history, Cultural Appropriation, Indigenous Numeracy, Indigenous Science, land based learning and other topics of interest.



## WHAT'S NEXT?

*We would like to see a UNIVERSAL application of Calls to Action in all classrooms and for the Calls to Action to be EMBEDDED in all practices and policies; We appreciate and express our gratitude to the teachers and staff who are working towards reconciliation in education.*

