



## BOARD OF TRUSTEES KEY MESSAGES

Following are the Key Messages from the Board of Trustees Regular Meeting held on Monday, November 28, 2022.

- 1) **Granum Engagement with Stakeholders** – The Board of Trustees moved that the Board of Trustees initiate a stakeholder engagement with the Granum School Community. The Community Engagement Meeting will be December 12, 2022 starting at 6:00 pm at the Granum School, 324 Dufferin St, Granum, AB.
- 2) **Mental Health in School Pilot Program** – Livingstone Range School Division has been awarded an Alberta Education Mental Health in Schools grant of \$630,900. Working along with Certified Therapist Kent Hollingsworth, Registered Psychologist Dr. Kendra Massie, Holy Spirit School Division, and Palliser School Division, the partnership and grant funding will provide a new student mental health pilot program over the next two years. For more information, please visit our [Mental Health Grant for Pilot Program website link](#).
- 3) **Board Policy 16 – School Closures, Modernizations, and Reconfigurations** - The Board of Trustees moved to approve the first reading of the updated Board Policy 16 - School Closures, Modernizations, and Reconfigurations as presented.
- 4) **Métis, Nation Education Services Agreement** – The Board of Trustees approved the Education Services Agreement with Rupertsland Institute and the Métis Nation for the 22-23 school year. Mr. Richard Feller, Associate Superintendent, Human & Learning Services reviewed the Métis, Nation Education Services Agreement. Livingstone Range School Division, The Métis Nation of Alberta and Rupertsland Institute recognize that the relationship established through this agreement is a step towards meeting the Truth and Reconciliation Commission Calls to Action for reconciliation. The parties agree that the Board, senior staff, division staff, principals, vice-principals, teachers, and support staff have a responsibility to understand the history, culture, and worldview of the Métis Peoples in order to support the educational needs of Métis children and to build a more informed society of learners. This agreement will facilitate empowering educators to develop and apply foundational knowledge about the Métis, as outlined in Alberta Education’s Leadership Quality Standard and Teaching Quality Standard.

**Every student, every day.**