



## BOARD OF TRUSTEES KEY MESSAGES

Following are the Key Messages from the Board of Trustees Regular Meeting held on Monday, December 19, 2022.

- 1) **Annual Education Results Report (AERR)** – The Board of Trustees approved the Annual Education Results Report (2021-22). Darryl Seguin, Superintendent reviewed the AERR with the Board of Trustees and can be found on our website at [LRSD Annual Education Results Report](#).
- 2) **Board Policy 16 – School Closures, Modernizations, and Reconfigurations** - The Board of Trustees moved to approve the second reading of the updated Board Policy 16 - School Closures, Modernizations, and Reconfigurations as presented. The third and final reading will be presented at the February 2023 board meeting.
- 3) **Trustee Resignation** – The Board recognizes the service of Trustee Joscelyn Stangowitz. Mr. Jeff Perry, Secretary of the Board received Trustee Joscelyn Stangowitz formal written resignation as per section 80 (1) of the Education Act.
- 4) **Presentations** – Placed-Based Coordinators Jason Clifton, Joel Gamache, Career Practitioners, Lettie Croskery, Christina Bazell and Off Campus Coordinator Rob Charchun presented to the Board of Trustees on important programs that we have in the Livingstone School Division. To see the full presentations please go to the [LRSD YouTube](#) page and view the December 19, 2022 live streamed Regular Board Meeting. Here is a very brief review of each presentation:
  - a) **Place-Based Education** (Place-Based Coordinators Jason Clifton & Joel Gamache) – In order to grow Place-Based Education (PBE) throughout the division, a shared understanding of what PBE is needs to be articulated. One of the forefront proponents of PBE, David Sobel (2013), provides the following definition, “Place-based education is the process of using the local community and environment as a starting point to teach concepts in language arts, mathematics, social studies, science, and other subjects across the curriculum “. Finding a problem in the field and then working with students and community partners to solve, or improve the issue is a powerful way to connect learning with student context. There are many programs and partnerships being utilized throughout the division, these include but are not limited to staff collaboration, site tours, PEAKS programming, Land-Based camps, International Experiences, Nanton Lions Club, Stavely Elks Campground, Teton Science Schools, Crowsnest Conservation Society, ACTUA, Whitebark Pine Ecosystem foundation of Canada, SAR Alberta, TECK, TC Energy, Waterton Biosphere Reserve, AB Hunter Education, Nature Conservancy Canada, U of L and the Lethbridge College. For more information please see our Place-Based Programming webpage at <https://www.lrsd.ca/services/lrsd-pursuit/place-based-programming>.

**Every student, every day.**

- b) Career Practitioners** (Lettie Croskery & Christina Bazell) – Lettie Croskery is the Career Practitioner for the schools in Claresholm, Lundbreck, Crowsnest Pass and the Virtual school students. Christina Bazell is the Career Practitioner for the schools in Fort Macleod, Pincher Creek, Nanton and Outreach School Students. Their goals for all students throughout the division are 1) being aware of Career Services available; 2) Grade 12 graduation requirements/completion; 3) successful transitioning to post-secondary programs; 4) a meaningful transition plan as they leave our schools and 5) is aware of the opportunities to explore careers and post-secondary. [Just One Thing](#) is a family engagement opportunity to discover 1 scholarship, 1 post-secondary program, and 1 exploration opportunity in this FREE virtual series for LRSD parents & students. Plus! Make a drink for yourself to enjoy, selected for each theme. For more information on preparing our students for their journey beyond high school, please visit our website at <https://www.lrsd.ca/services/career-practitioners>.
- c) Off Campus/RAP/Green Certificate & Work Experience** (Off Campus Coordinator, Rob Charchun) – The role of Off Campus Coordinators at LRSD is 1) Recruitment; 2) Documentation; 3) Safety inspections; 4) Student readiness; 5) Placement protocols; 6) Site visits and ensure proper training; 7) Evaluations and 8) Ensure the students are getting proper supervision and outcomes are being met. Current enrolment to date for off campus programs are 1) Work experience – 402 students; 2) Green Certificate – 45 students and Registered Apprenticeship Programs (RAP) – 18 students. During these programs' students learn two distinct skills. Hard skills which are the hands-on skills directly relevant to the specific job and soft skills which are the not so obvious skills almost all students learn regardless of the nature of their duties, such as communication, self-motivation and responsibility. Off-campus coordinators work in cooperation with the LRSD Career Practitioners to provide referrals, collaborative student support and career-based presentations. Off campus has many business partners throughout our LRSD communities. There are more opportunities than students at the moment. Businesses are always willing to partner with LRSD and help our students achieve their goals. For more information please visit our website at <https://www.lrsd.ca/services/lrsd-pursuit/off-campus>.

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