



## BOARD OF TRUSTEES KEY MESSAGES

Following are the Key Messages from the Board of Trustees Regular Meeting held on Monday, January 23, 2023.

- 1) **PEAKS Collegiate Campus Application** – In partnership with Lethbridge College and our industry partners, LRSD has applied for a collegiate school which will bring together students with similar interests to benefit from enriched programming, specialized facilities and enhanced learning opportunities through a unique delivery model. A successful application will include startup funding by the Minister of Education. This could include a onetime grant in the amount of \$50,000. The collegiate school proof of concept application, if approved, would allow students flexibility to participate through experiential (on campus) as well as virtual learning opportunities. The program will be for grades 7-12 students to study and train in the areas of natural resource management, environmental protection/reclamation, and environmental sciences. High School courses will include dual credit opportunities for career pathways. LRSD anticipates finding out if our application was approved very soon. If approved, the school division will begin the Business Case phase. Final approval and opening of the proposed school is not immediate and will take some time. More information will be shared as it becomes available.
  
- 2) **Board Presentations** – Lisa Furukawa, Director of Learning (Support Services) and Jas Schmirler, International Coordinator presented to the Board of Trustees on important programs that we have in the Livingstone School Division. To see the full presentations please go to the [LRSD YouTube](#) page and view the January 23, 2023 live streamed Regular Board Meeting. Here is a very brief review of each presentation:
  - a) **Inclusive Education** (Director of Learning (Support Services), Lisa Furukawa)

The Learning Support Services Department's portfolio includes: Learning Support; Early Learning; Inclusive Planning/Behaviour Support; English Second Language; Supports and Services; Learning Support Teachers and Teacher Evaluations. Our Division Learning Services Collaborative team includes: Administrators/Learning Support Teachers; Director of Learning; Inclusive Learning Coach/Early Learning Supervisor; Clinical Team Lead and a First Nations, Metis, and Inuit Leader. Our Division currently has 450+ students accessing specialized services from Southwest Collaborative Support Services and 100+ students accessing supports from our LRSD Speech Language Pathologist. Throughout the Division we have many students receiving supports with Severe Disabilities, Mild-Mod Disabilities and/or Delays and English as an Additional Language. All of these student supports help achieve the LRSD vision of Every student, every day!
  
  - b) **International Education** (International Coordinator, Jas Schmirler)

Currently LRSD has 64 students enrolled in our International Students Program. There are students attending from Austria, Australia, Brazil, France, Germany, Italy, Japan, Spain and Turkey. The International Student Program has students that attend schools throughout the Division. The International Program provides many benefits for both Schools and Communities. These include enriching cultural experiences,

**Every student, every day.**

making global connections, tourism and enhancing school environments and programming. To help enrich our International Education Program LRSD is currently looking for host families for this wonderful program. Hosting an international student is an incredibly rewarding experience! When you make the decision to welcome an international student, you make a lasting contribution to your family, your community, and the student. For more information on becoming a host family please take a moment to visit our web page at: <https://www.lrsd.ca/services/international-program/host-a-student>

- 3) **Upcoming Important Dates** – Two important meeting dates are upcoming in March.
  1. March 14, 2023 at 6:30 pm - Regional School Council - Main discussion item will be ASCA Resolutions.
  2. March 27, 2023 – Granum Engagement Session.
  
- 4) **By-Election** – The Board of Trustees directed Administration to investigate holding a by-election to fill the Trustee vacancy in conjunction with the upcoming provincial election in the spring.

**Every student, every day.**