



Livingstone Range
SCHOOL DIVISION

February 2024 Student Success Plan Measurement Survey

REPORT TO STAKEHOLDERS

March 2024

BACKGROUND



From February 12-19, 2024 all Grade 10-12 students and all parents of Grade 10-12 students were invited to participate in the February 2024 Student Success Plan Measurement Survey via Survey Monkey.

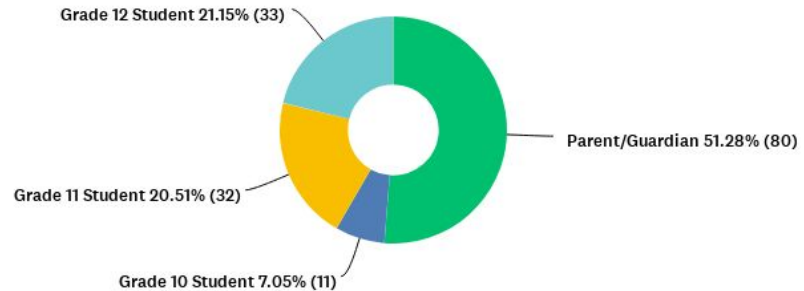
The survey sought feedback on the 21st Century Knowledge, Skills, & Attributes (Life Skills) area goals that **1) All students have access to career and life preparation programming, and 2) LRSD schools continue to offer robust off campus programs.**

PARTICIPANTS

156 participants responded to the survey:

- Parent/Guardian - 80
- Grade 10 Student - 11
- Grade 11 Student - 32
- Grade 12 Student - 33

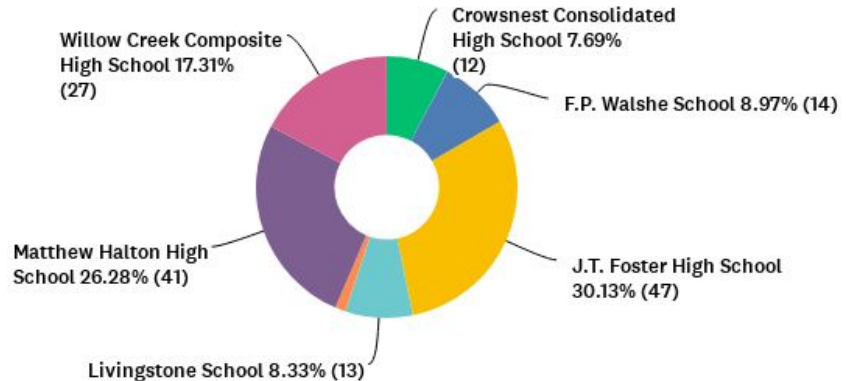
Q1 What is your relationship to Livingstone Range School Division?



PARTICIPANTS BY SCHOOL

- J.T. Foster - 47
- MHHS - 41
- WCCCHS - 27
- F.P. Walshe - 14
- Livingstone - 13
- CCHS - 12
- Virtual - 2

Q2 Which high school are you/is your child enrolled in?



Career and Life Preparation Programming



Q3: Rate your agreement with this statement: **I am aware of career and life preparation programming opportunities with LRSD Career Practitioners at my/my child's school.**

71%

Agree or
Strongly Agree

2.73

out of 4.00
Weighted Average

Career and Life Preparation Programming



Q4: Have you (student) /has your child (parent) accessed your school's Career Practitioner?

46%

Yes

54%

No

Career and Life Preparation Programming



Q5: What benefits of career and life programming with Career Practitioners have you experienced?

- “I’ve been able to see what **different career paths and secondary education is available to me**. I’ve also been provided a ton of opportunities, which I wouldn’t have had access to otherwise.” (Student)
- “My daughter has got to see into **possible career choices more in depth** which is helping her figure out what she wants to do.” (Parent)
- “Great for getting course load advice in relation to **preparing for post secondary applications.**” (Parent)

Career and Life Preparation Programming



Q6: If you have not accessed your Career Practitioner, why not?

- (26) I am unaware that I/my child has access to a Career Practitioner at school
- (15) I/my child does not require any assistance in career planning at this time
- (15) My/my child's schedule has been too busy to meet with the Career Practitioner yet
- (16) Other - comments include scheduling with Career Practitioner, student reluctance, international student status

Off Campus Programming



Q7: Rate your agreement with this statement: **I am aware of Off Campus programs at my/my child's school.**

69%

Agree or
Strongly Agree

2.73

out of 4.00
Weighted Average

Off Campus Programming

Q8: Have you (student) / has your child (parent) now or in the past participated in Off Campus programming such as work experience, RAP, Green Certificate?

51%

Yes

49%

No

Off Campus Programming



Q9: **What benefits of Off Campus programming have you experienced?**

- “My son has done work experience. This program is **essential, and well executed.**” (Parent)
- “I took the Green certificate program which allowed me to learn about something I am interested in and **take a step into a career** I would like to pursue.” (Student)
- “RAP program gave my child a **head start at a career** and a chance to see if that was the path they wanted to pursue after high school.” (Parent)

Off Campus Programming

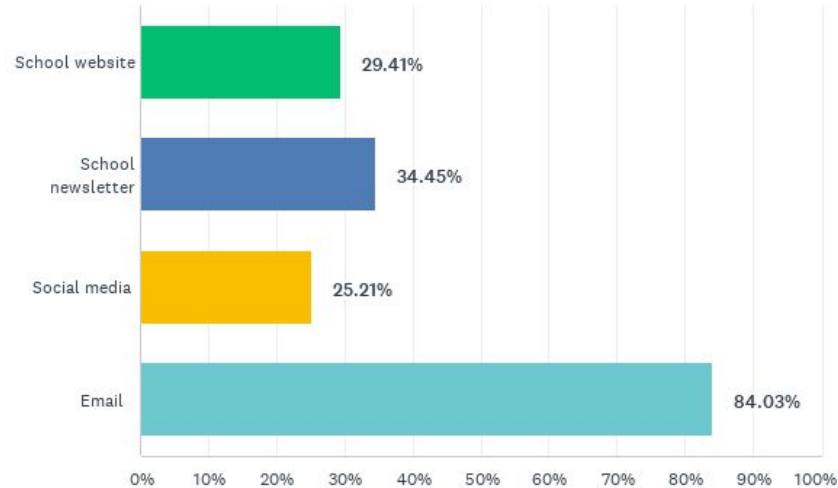


Q10: **If you have not participated in Off Campus Programming, why not?**

- **(18)** I am unaware that I/my child has access to a Off Campus opportunities at school
- **(20)** I/my child is not interested in Off Campus programming
- **(17)** My/my child's schedule has been too busy to meet with the Off Campus Coordinator yet
- **(15)** Other - comments include unsure about options, conflicting schedules, and international student status

Communication

Q11: How would you prefer to receive information from Career Practitioners and Off Campus Coordinators about programs and supports?



SUMMARY

STUDENT SUCCESS PLAN 2021-2024

FEBRUARY 2024
SURVEY

A lower-than-expected participation rate may affect the results of this survey. Despite the good work being done in career and life preparation programming and off campus programming, there is a general lack of awareness of offerings.



Livingstone Range
SCHOOL DIVISION

**Thank you for
participating**