

# Professional Learning Day

14  
NOV  
2024

Many of you have continued to meet and learn together in your COP's over the past 2 months. On November 14th, which is a Divisional Professional Learning day, you will have an opportunity to get together with your communities of practice (COP) to continue the work that you started in August.

## Communities of Practice

9am-12pm

If you are new to the Community of Practice, please look in the folders and join one of the COP's started in August.

- [Teacher Communities of Practice LRSD 2024-2025 Folders](#)
- [Support Staff Communities of Practice LRSD 2024-25 Folders](#)

When discussing professional practices, in your COP, to influence student learning, consider Hattie's Visible Learning research on the 250+ Influences on Student Achievement located in each folder.

**SUPPORT STAFF** will meet in the same location that they met in August, with the FSLC facilitator. They will continue their COP in the morning and Third Path professional learning in the afternoon.

**TEACHING STAFF** COPS will take place from 9:00-12:00 in the location of the group's choice, virtually or in-person.

## Planning Targeted Instruction with Star Data

1-2pm

### VIRTUAL

Star reading and math assessments are being utilized for all students in grades 1-9 classrooms in LRSD. Experts will lead participants through a session on how to maximize Star data reports to plan targeted and universal instruction to support all learners growth.

## Vretta Virtual Platform

1-2:30pm

### VIRTUAL

Vretta is being piloted for PAT's and DIP's in the 2024-25 school year. Teachers are encouraged to explore the platform's features and integrate it into their instructional routine before it becomes mandatory.

[Fill out this Google Form to sign up for either virtual session](#)

**Please connect with the Division Learning Services Team as needed**

**"Collaboration is a powerful way to change teaching practice when it involves joint work, including critical inquiry, sustained scrutiny of practice, analysis, and debate in search of improvement" (Donahoo & Velasco, 2016,p.13).**