

Divisional Professional Learning

November 14, 2024

“When educators believe that together they can make a difference, the impact on student gains can almost quadruple” (Donahoo & Velasco, 2016, p.3).

Dear Staff,

On August 29th you had the opportunity to collaborate with colleagues across the Division to explore innovative teaching, share resources, and enhance your understanding of curriculum and assessment while cultivating a learning community to enrich your professional practice.

As part of our commitment to ongoing professional learning we have the following scheduled opportunities:

1. **November 14th Divisional Professional Learning Day**- Many of you have continued to meet and learn together in your COP's over the past 2 months. On November 14th, which is a Divisional Professional Learning Day, you will have an opportunity to get together with your communities of practice (COP) to continue the work that you started in August.

Support staff will meet in the **same location** that they met in August, with the FSLC facilitator. They will continue their Community of Practice from 9:00-12:00 and Third Path professional learning in the afternoon.

Teaching staff communities of practice will take place from **9:00-12:00** in the location of the group's choice, virtually or in-person. Please consult with your administrator.

- If you are new to the Community of Practice, please look in the folders and join one of the COP's started in August.
[Teacher Communities of Practice LRSD 2024-2025 Folders](#)
[Support Staff Communities of Practice LRSD 2024-25 Folders](#)
- When discussing professional practices, in your COP, to influence student learning, consider Hattie's Visible Learning research on the 250+ Influences on Student Achievement located in each folder.
- Please connect with the Division Learning Services Team as needed.

2. In the afternoon on **November 14th**, there are two sessions being offered virtually

- 1) **Renaissance Learning - Planning Targeted Instruction with Star data 1:00-2:00 pm**
Star reading and math assessments are being utilized for all students in grades 1-9 classrooms in LRSD. Experts will lead participants through a session on how to

maximize Star data reports to plan targeted and universal instruction to support all learners growth. Please fill out this [Google form](#) to sign up for either session. A link will be sent to you.

- 2) **Vretta Virtual Platform 1:00-2:30 pm**-Vretta is being piloted for PAT's and DIP's in the 2024-25 school year. Teachers are encouraged to explore the platform's features and integrate it into their instructional routine before it becomes mandatory. Please fill out this [Google form](#) to sign up for either session. A link will be sent to you.

“Collaboration is a powerful way to change teaching practice when it involves joint work, including critical inquiry, sustained scrutiny of practice, analysis, and debate in search of improvement” (Donahoo & Velasco, 2016,p.13).